

## Rowhill School

### ~ Curriculum and Personal Development Entitlement ~

All pupils have access to a broad, balanced, relevant curriculum, comprising a fully differentiated "National Curriculum" plus a "wider curriculum offer" in line with individual need.

The "wider curriculum offer" provides additional practical learning opportunities, which adds breadth to the curriculum and particularly emphasises life skills and social-emotional development.

A flexible approach to curriculum planning alters its balance depending on the changing needs of the child at different times and therefore allows a greater emphasis on: -

- therapeutic and other specialised support;
- inclusion activities;
- independence and life skills related activities.

All pupils are supported by a strong pastoral system, which enables them to develop emotionally and socially as they progress through the school. Pupils also experience a wide range of challenging and enrichment activities that underpin their emerging sense of achievement and self esteem. This coupled with an extremely strong and positive ethos promotes an "I can" belief throughout the school.

### Key Stage 1&2 ►►► Years 2 to 6 ◀◀◀ Ages 6 to 11

Additional Experiences	National Curriculum	Additional Pupil Services
* Offered by need # Available to all	Available to All	* Offered by need # Available to all
* Inclusion programmes in local mainstream schools	Literacy (English) Including class based Read Write Inc.	* Speech & language therapy - group or I-1 with S&L therapist and/or programmes with S&L Assistants. * Social skills intervention.
# A wide range of intra & inter-school sporting competitions eg Football, Basketball & Table Tennis.	Numeracy (Maths)	* Counselling, Play Therapy, Lego Therapy & Music Therapy .
# Lunchtime Clubs - Bikes, Forest School, ICT, Sport, DT, Games room & hand held games room.	Science	* Occupational Therapist. Multi-sensory programmes. Sensory circuits and use of sensory room.
# Annual reviews of EHCP 3 times a year.	Computing.	* RWI Literacy Intervention. * 1-1 literacy and or Dyslexia support.
# Forest School Programme.	Geography/ History - topic	* Numeracy intervention. Education City.
# Pupil responsibilities including School Council and assemblies.	Design and Technology (D&T)	* Use of provision map to identify pupils requiring additional support
# Curriculum and reward trips which reinforce learning and progress.	Art and Design- Specialist Teacher.	# Break & Lunchtime quiet rooms
# Bikeability and cycle maintenance.	Religious Education	
# Annual Reviews or Year 5 multi agency transitional meetings.	Music- Specialist Teacher.	* Transition support to Secondary.
# Certificated First Aid training.	Physical Education (PE)- Specialist Teacher. Swimming.	* Behaviour mentoring & Pastoral support plans.
# Opportunities to perform or to take part in productions including Nativity and Talent shows.	SEAL and Personal, Social, Health Education (PSHE) and Citizenship	* Children & Families Department that accesses other agencies such as EP, ABS, Traveller Support & PEP for CIC.
# Opportunities to participate in the School council - 1 per class for 2 terms duration.	Modern Foreign Language – French Curriculum Days (MFL)	* Multi agency liaison e.g. CAMHS, Social Workers, YOS, TAF, EWO, Early Intervention, Notification 1.
# After School sports Clubs	Curriculum Days	* Care plans.
# Challenger Troop (Year 6)	Corporate Act of Worship & Celebration assemblies.	* Mentoring and peer support (March 2016)

