

## Rowhill School

### ~ Curriculum and Personal Development Entitlement ~

All pupils have access to a broad, balanced, relevant curriculum, comprising a fully differentiated "National Curriculum" plus a "wider curriculum offer" in line with individual need.

The "wider curriculum offer" provides additional practical learning opportunities, which adds breadth to the curriculum and particularly emphasises life skills and social-emotional development.

A flexible approach to curriculum planning alters its balance depending on the changing needs of the child at different times and therefore allows a greater emphasis on:-

- specialised support;
- inclusion activities;
- independence, vocational and, or, work related activities.

All pupils are supported by a strong pastoral system, which enables them to develop emotionally and socially as they progress through the school. Pupils also experience a wide range of challenging and enrichment activities that underpin their emerging sense of achievement and self esteem. This coupled with an extremely strong and positive ethos promotes an "I can" belief throughout the school.

### Key Stage 3 ►►► Years 7 to 9 ◀◀◀ Ages 11 to 14

Additional Experiences	National Curriculum	Additional Pupil Services
* Offered by need # Available to all	Available to All	* Offered by need # Available to all
* Inclusion programmes in local mainstream schools	English	* Speech & language therapy - group or 1:1 with S&L therapist and/or programmes with TA's * SULP - Social use of language programme
# A wide range of intra & inter-school sporting competitions.	Mathematics	* Counselling, Lego therapy, Music therapy.
# Lunchtime Clubs - ICT, Lego club, sports, games room	Science	* Multi agency liaison e.g. CAMHS, Social Services & Social Workers, Respite providers, YOS, EWO, TAF, Porchlight, Notification 1 & Early Intervention.
# Challenger Troop	Computing.	* STERN Mathematics Intervention.
# Residential trip. (Year 9)	Geography	* 1-1 literacy and or Dyslexia support.
# Independent travel training. Bus and journey training.	History	* Access to other agencies EP, ABS, traveller support etc
# Curriculum trips which reinforce learning and broaden curriculum experiences.	Art and Design,	# Break & Lunchtime quiet rooms
# Fishing- Cast Awards.	Religious Education	* Integration programmes for new pupils.
# Annual Reviews of EHCP & Year 9 multi agency transitional meetings.	Food Technology	* Social Communication groups.
# Reward activities and trips.	Physical Education (PE)	* Behaviour or Pastoral support plans
# Opportunities to perform in school productions including Nativity, Musical performance in church and Talent shows.	Personal, Social, Health Education (PSHE) and Citizenship,	# Children & Families Department to support EHCP & PEP review. Support for CIC, CHIN and CP.
# Opportunities to participate in the School council.	Design and Technology (D&T) Entry Level.	* RWI- Literacy Intervention.
# After School Clubs: including Cyclo Park, Basketball, Football and Badminton.	Modern Foreign Language - French (MFL)	* Identification and support through provision map.
* Duke Of Edinburgh programme.	Music-Bronze & Silver Arts Award	# Nurse drop in.
* Forest School.	Good work and Housepoint Celebrations.	* Year 9 Transition Support.